

EMERGENCY CARE PLAN FOR DIABETES

Student _____ Date _____
Grade _____ Date of Birth _____ School _____
Parent/Guardian _____ Phone _____ (H)
_____ (C) _____ (W)
Preferred Hospital In Case of Emergency _____
Physician Name (Print) _____
Physician Signature _____ Phone _____

BLOOD SUGAR TESTING

Will student need assistance to check blood sugar? Yes No
Daily Testing Times at School _____
Method used: Type of meter _____
 Test Strip required _____
Testing site: (classroom or nurse office) _____
Testing supplies (kit, sharps container, record) will be stored _____
What is this student's target range for blood sugar reading? _____ mg/dl to _____ mg/dl

INSULIN ADMINISTRATION

**Physician direction for sliding scale (correction dose) for high blood sugar and/or carbohydrate intake:
(To be completed only by health care provider)**

- **Type** of insulin _____
- **Method** of insulin administration (i.e. pen, pump, syringe) _____
- Insulin and supplies will be stored _____
- Will student need assistance in giving their own insulin? Yes No

TRAINED PERSONNEL

- Name of staff person(s) authorized and trained to assist student:
- #1 _____ blood sugar test insulin injection available in room #
- #2 _____ blood sugar test insulin injection available in room #
- #3 _____ blood sugar test insulin injection available in room #
- The designated personnel have been trained/supervised in monitoring blood sugars and insulin administration by :
_____ Date _____

LOW BLOOD SUGAR (HYPOGLYCEMIA)

Causes Too much insulin in the body
Less food than usual
Increase in exercise, physical activity

Symptoms (Circle all that apply to student)

Sweaty	Shakiness / trembling	Dizziness
Hungry	Irritability	Weak/Poor Coordination
Tired	Headache	Other _____
Personality change	Inability to concentrate	_____

- **A low blood sugar usually requires immediate care.**
- Many times students will be aware that their blood sugar is low, but this can occur with little warning. The only way to know is to test their blood sugar.
- Frequently a low blood sugar can occur before lunch or after strenuous exercise.
- The student **must be accompanied** to the testing site (i.e. nurse office, main office) if not feeling well.
- The student may need a rest period of _____ minutes to recover before participating in activity.

Treatment

1. **Give** the student _____ if their blood sugar is less than _____ and/or is having symptoms of low blood sugar.
2. **Repeat** treatment if symptoms do not improve in 15-20 minutes. Call parent? Yes No
3. **Give** a snack of _____ after symptoms subside to prevent recurrence of low blood sugar episode prior to the next meal/snack.
4. Repeat the blood sugar test? Yes No
5. **Call 911 IMMEDIATELY** if student does not respond, is not able to eat or drink, begins to lose consciousness or has a seizure. Also call parents and school nurse. Never give fluids or solid food as the student could choke on this.
6. **Whenever in doubt CALL 911.**
7. **Note:** The student may return to class as soon as he/she is mentally alert and all symptoms have subsided. It may take 20 minutes to recover, however they may not be ready for taking a test or performing at usual ability. Concentration and memory may be compromised.

HIGH BLOOD SUGAR (HYPERGLYCEMIA)

Causes Not enough or forgotten insulin
Too much food / wrong type of food
Illness, infection, stress
Decrease in usual activity

Symptoms (Circle all that apply to student)

Excessive thirst	Stomach ache	Dry Skin
Frequent urination	Nausea/vomiting	Blurry Vision
Fruity odor on the breath	Fatigue	Other _____

- **A high blood sugar does not need urgent care unless the child is ill.**
- It is good for a person to drink plenty of water if their blood sugar is high.
- Sometimes it is hard to know if a child has high or low blood sugar; the only way to know for sure is to test.
- The student may need rest period of _____ minutes to recover before participating in activity.

Treatment

1. **Test** the student's blood sugar. Based on blood sugar reading, the student may require additional insulin according to physician direction.
2. **Provide water** or sugar-free drinks and unrestricted access to restroom.
3. **Call parent** or emergency contact if student has above symptoms.
4. **Call 911** if parent or emergency contact is unavailable and the student is vomiting, lethargic, or too ill to remain in school.

MEALS AND SNACKS

Parent must be notified before student travels outside of the school building so they can plan for this.

Morning snack time _____

Lunch time _____

Afternoon snack time _____

This student will need to be reminded to take his / her snack: Yes No

Fast carbohydrate (i.e. juice, glucose tablets, regular soda) should be readily available at all times should low blood sugar symptoms occur. Student's preferred fast-acting food is _____
_____ and will be kept _____

EXERCISE AND SPORTS

PE teachers and coaches should be familiar with the symptoms and treatment of low blood sugar.

Any activity restrictions? No Yes _____

Regularly scheduled activities (i.e. PE, recess, band, other)

Activity _____ Time _____

Activity _____ Time _____

- Student should **NOT** exercise if blood sugar is below _____ or above _____ mg/dl.

NOTE: Parents/guardians and student are responsible for maintaining necessary supplies, snacks, testing kit, medications, and equipment at school.

I give permission to the principal and to the school nurse to share this "Emergency Care Plan" with school faculty and staff as appropriate. This information will be shared for the purpose of providing first aid or other specific emergency care as described in the plan.

I approve of the above "Emergency Care Plan" and request school personnel to follow the above "Emergency Care Plan" in the event of an emergency involving my child. I will notify the school immediately if my child's health status changes, or there is a change or cancellation of this "Emergency Care Plan". I further agree that the school personnel or nurse may contact the prescriber as needed and that medical information may be shared with school personnel who need to know.

In consideration of this authorization made at our request, the undersigned agrees to indemnify, defend, and save harmless the Board of Education, the individual members thereof and any officials or employees involved in the rendering of care in accord with the above "Emergency Care Plan" from any claims or liability for injury or damages, including but not limited to costs and reasonable attorney's fees, caused or claimed to be caused or to result from the administration of care in accord with the above "Emergency Care Plan".

Parent Signature _____ **Date** _____